

**How does The Post-Registration Foundation
programme**

compare to the

**The Post-Registration Programme for Pharmacists
(Scotland)?**

May 2026

Post-Registration Foundation programme	Post-Registration Programme for pharmacists (Scotland)
Curriculum = RCPHarm curriculum	Curriculum= RCPHarm Enhanced curriculum
Audience = Newly qualified pharmacists	Audience= Newly qualified Prescribers and Non prescribers
Content= Educational support sessions and recordings relevant to completion of outcomes in specific curriculum	Content=Educational support sessions and recordings relevant to completion of outcomes in specific curriculum
External content= Clinical skills training days	External content= Clinical skills and simulation training (simulation consolidates learning from clinical skills in the morning)
IP course= for all learners	IP course = only for those on Non =Prescribing pathway Criteria for being prioritised to an IP course has changed (see Turas pages)
Timeline for programme= ~ 3 .5 years	Timeline for programme = 2 years (3 years if non- prescriber)
Evidence = SLEs + uploaded evidence	Evidence = SLEs + uploaded evidence
Physical Clinical Assessment skills= 17 to be completed x 3 over period	Physical Clinical Assessment skills=not mandatory for RCPHarm Enhanced curriculum

Post-Registration Foundation programme	Post-Registration Programme for pharmacists
Assessment = Domains 1-5	Assessment= modular, domain 1-5, domains 1 and 2, domains 3,4&5 Credential = Enhanced credential, Clinical credential, Non- Clinical credential
Domains need evidence relating to practice. Can be non- prescribing and prescribing.	Domains need evidence relating to prescribing practice. If on Non- Prescribing Pathway, to be eligible to submit for assessment evidence needs to relate to prescribing practice.
Risk associated with delivery of patient care. Domains 1 and 2 higher risk status.	Risk associated with delivery of patient care. Risk levels have changed within domains e.g. Domain 5 L risk now M risk outcome.
Domains 1 and 2 were only completed for prioritisation to IP course	Domains 1 and 2 need evidence developed as a newly qualified prescriber. To be eligible to submit for assessment, the domains being submitted need to contain prescribing related evidence.
Number of pieces of evidence. Low risk 3 pieces with more for medium and even more for high- risk outcomes	Number of pieces of evidence. Low risk outcome = 1-3 pieces Medium risk outcome = more than low risk outcome e.g.3-5 pieces High risk outcome = more than medium risk outcome e.g. 5-7
Domain 3 Leadership and management contains QI and audit.	Domain 3 contains; role modelling, management of risk, emotional intelligence, self- awareness, resilience, improvement of care.

Post-Registration Foundation programme	Post-Registration Programme for pharmacists
Domain 4 Education	Domain 4 Education contains; planning of purposeful professional development, development of others with actionable feedback, delivery of educational sessions, evaluation of educational sessions, solid demonstration of; application of reflection, provision of feedback to others, understanding of learners' needs, understanding of formative assessment vs summative assessment. Delivery of education at team level or beyond.
Domain 5 Research	Domain 5 Research and Evaluation contains; audit (1 cycle), quality improvement, service evaluation, research. Applies knowledge in own practice.
Descriptors in curriculum , examples of practice	Indicators in curriculum, examples from practice Core Professional Activities from Practice align everyday practice to outcomes (NHS Scotland)
Intermediate Progress Review to monitor progress Uses IPR form on RCPPharm portfolio	Intermediate Progress Review to monitor progress Uses Educational Supervisor Report (ESR) to provide progress across all domains

Topic area	Details *= new
Key areas of development to demonstrate for prioritisation to IP	Communication, consultation skills and clinical -decision making
Observed SLEs to be used	mini-CEX, ACAT 12 outcomes in Domains 1 and 2 need some evidence mapped At least 6 pieces of evidence fully or partially mapped across Domains 1 and 2 Demonstration of working towards or achievement of required level
Collaborator feedback essential	CbD, mini-CEX in majority of evidence
Other prescribing evidence added after completed IP course	Assessment submission is for evidence as a prescriber

Links to information

PSD [website](#) for registration, and outline of the programme in Scotland

PSD [Turas Learn pages](#) for detail for learners and ESs

Get in touch to discuss [generic e mail address](#)



Programme for Pharmacists early in their career

Development of pharmacists early in
their career in Scotland

◀ Post-Registration Programme for Pharmacists in Scotland

Post-Registration Programme for
Pharmacists in Scotland (training
commenced October 2026
onwards)

Post-registration programme for
pharmacists in Scotland : induction
programme (2026 onward)

Evidence

Educational support sessions and
recordings

Progress reviews

Assessment

Independent prescribing
prioritisation

Clinical skills and Simulation
training

This resource may be made available, in full or summary form, in alternative formats and community languages. Please contact us on **0131 275 6000** or email **altformats@nhs.scot** to discuss how we can best meet your requirements.

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